

How are we going to make things better for Play in York?

Annex 2

What we want to do York's Priorities for Play	Actions that we are going to take our priorities happen	Who will help make this happen	How do we know we're making a difference Outcomes	When are we going to do it by? Timescales
Embedding Play in Strategy Make sure that Play is at the heart of relevant plans	Set up a strategic board with representatives that will influence play in the wider realm	Internal departments e.g. Transport, NMU, Housing and external organisations Police	A operational strategic board that oversee the TPF policy to ensure quality play in the city (meets 4 times a year)	Completed 1st meeting held 28/04/10
	From each member of the strategic board, gain a pledge for play to demonstrate partners commitment to developing play in the City	Taking Play Forward Strategic Board and the Play Team	8 Pledges are completed	Ongoing
	Ensure that Play is embedded in a number of city wide documents/strategies with reference to Play England, Embedding Play document	YorOK Board, and members of the Taking Play Forward Strategic Board	Play appears in at least 3 influential key documents	Ongoing currently LSP, LDP, ASB, C&YP plan
	Explore and develop appropriate PI with learning from the national set to ensure that all children and young people have access to safe and freely available, quality play experiences that are within easy walking or cycling distance	Play England other authorities	Adopt one of the 4 National Play Indicators	March 2011
	Ensure TPF is consulted in conjunction with the allocation of 106 monies	Sport and Active Leisure/Parks and Open Spaces	That every new play area in the city meet the 10 design principles as set out in the Design for Play Guidance	Ongoing

	Ensure York's play sector has a voice at regional and national level	Play Team, Yorkshire Play and Play England. Collaborative working with other authorities.	Local practice is evidenced through a variety of publications projects etc	Ongoing
Raise quality and inclusiveness of Play provision within formal and informal settings Quality play for all	Develop a framework based around the Better Play Objectives to monitor & evaluate the quality of settings	Play Team, Extended Schools Service, EY&CC and FIS	A frame work is provided to all settings	Start this work April 2011
	Ensure that each setting with the play sector is signed up to the TPF policy	Play sector	71 play settings within York are working toward and continuing to achieve the 9 BPO	Ongoing – monitored each quarter
	Actively seek funding & signpost the play sector to relevant grants	Play Team, CYC Grants team , CVS, Yorkshire Play and Play England	1 play network meeting per year is funding specific and all information relating to funding is disseminated on a regular basis	Next meeting November 2010
	Distribute the Better Play Grants to the play sector that meet the 9 BPO and address the priorities detailed in this policy and monitor through SLA's	Play Team	BPG successfully distributed to the Play sector. Monitoring includes evidencing good practice, case studies and impact to children and young people	Next round of grants will be announced November 2010
	Sign post and advise the play sector to relevant training (funded training)	Play England and Skills Active and FIS	Monitor the number of practitioners gaining qualifications	Ongoing

	Continue to provide a wide range of resources and training	Play Team and other relevant training providers including the Children's Trust Unit, Yorkshire Play and Play England	Increase the membership of the APEL scheme by 5% and provide 5 training opportunities	Training course set for 2011 through the TDU
	Ensure the play sector are aware of opportunities to promote and celebrate play through regional and national events	YorOK website and Shine publication. Yorkshire Play and Play England	Through a variety of events with partners celebrate National Play Day (4 th Aug)	On approval of new policy YorOK website will be update November 2010
Ensure that Children & Young People's voices are heard & influence decisions that will affect them Listening and Acting upon what is said	Promote Rights of the Child through available tools such as the Charter for Children's Play and the Taking Play Forward Policy	Play Team and the Play sector and Taking Play Forward Strategic Partnership. Young People Service	All supported play settings in the city display the Charter and TPF policy	Ongoing
	As stated in the Better Play Objectives, actively promote the importance of consultation, participation & involvement of C&YP when developing play opportunities; collect examples of good practice where children's responses have been listened to and acted upon.	Neighbourhood Management Unit using the learning from the Take Part pathfinder project	All supported play settings in the city actively use the consultation tool kit available through the YorOK website Collect and promote 20 examples of good practice and make available through the YorOK website	Ongoing Complete
Supporting the development of risk and challenge in all play activities in	Actively promote the importance of risky and challenging play opportunities and the guidance that supports this e.g. Managing Risk in Play Provision	Eg. Lottery projects steering group	Install/update a number of play areas across the city	<u>Awaiting confirmation of future Playbuilder funding</u>

<p>York Risky Play</p>	<p>Promote the use of the Risk benefit assessment and trial at an appropriate location/activity</p>	<p>Play Team to provide training</p>	<p>Make available the Managing - Risk in Play documents to all partners and supported settings - Signpost supported settings to the risk benefit assessment - produce a case study on the advantages of using the risk benefit assessment</p>	<p>Ongoing – next training event 10 Feb 2011</p>
<p>Supporting the pledges within Play England's Manifesto Working with communities to enable children and young people to have the freedom and space to play</p>	<p>Raise the awareness of the manifesto with all relevant boards and partnerships</p>	<p>Play Team and Partners</p>	<p>Boards and partnerships gain an understanding of the 3 pledges within the manifesto</p>	<p>Completed – visited YorOK board and TPF strategic board</p>
	<p>Identify partners and projects that will enable the aspirations of the manifesto to be implemented at a local level e.g. Routes to Play</p>	<p>LDF partners</p>	<p>Initiatives are implemented and evaluated and reported</p>	<p>April 2011 onwards</p>
	<p>Promote and deliver play opportunities within communities and families including parents/carers</p>	<p>Play Team, other organisations or commissioned services</p>	<p>Range opportunities promoted through the Shine publication and YorOK website</p>	<p>Ongoing</p>